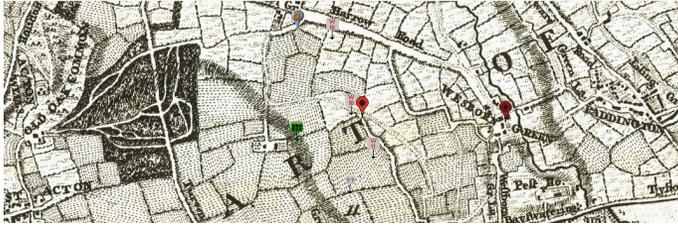
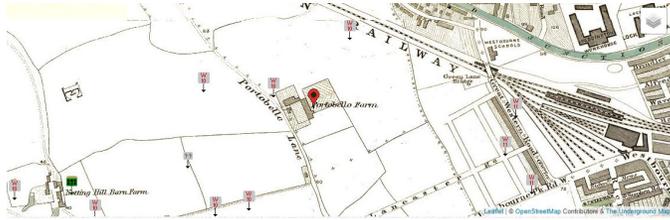


Map of the local area ins 1750.



Map of the local area in 1861.



Portobello Farm House 1864.



In this unit we learn to use primary and secondary sources.

Map of the local area in 1950.



Year 3: Local History

A child of the 1950s and 1960s



In post-war Britain, the local area was very **poor**, and housing was slum-like. It was a **time of migration to the area**, particularly from countries who had supported Britain during the war or from the Commonwealth. The lives of children were very different to today: they would have to **help out at home** - especially girls; they would have **few toys**; they had a lot **more freedom** and played in ways that would not be allowed today - often in dangerous places and in ways that cause physical injuries often; they would **make toys**, go-karts and bikes from things they found on the streets; they would **wash once a week** and often be dirty and smelly. **School was much stricter** and punishments still included the cane.

Censuses are an important historical source. They tell us the population of area. They also tell us information such as people's names and their jobs.

1750s - 1850s

The local area was rural - open fields, meadows, arable

1838 - 1841

The Great Western Railway Line was built between London, Paddington and Bristol.

1850 - early 1900s

The local area is transformed from a rural to urban area.

mid-1700s

Industrial Revolution begins

1802

Invention of the first steam train

1837 - 1901

Queen Victoria reigns over Great Britain and Ireland
Great Britain is transformed from a largely agrarian society to a industrial urban society.

local area	The roads and houses near where you live
primary source	Objects, books, maps, pictures that tell us about the past
account	a report or description of an event or experience.
opinion	A view or judgement
post-war Britain	The time after World War 2.
impact	The effect of something.
living conditions	The way people live.
home life	How you live in your house.